

# Blended Learning Model

Blended learning can be implemented in many unique ways, generally a combination of one or more of the following models. Still have questions? Visit our Blended Learning Forum (/directory/forum).

STATION ROTATION

LAB ROTATION

INDIVIDUAL ROTATION

FLIPPED CLASSROOM

FLEX

A LA CARTE



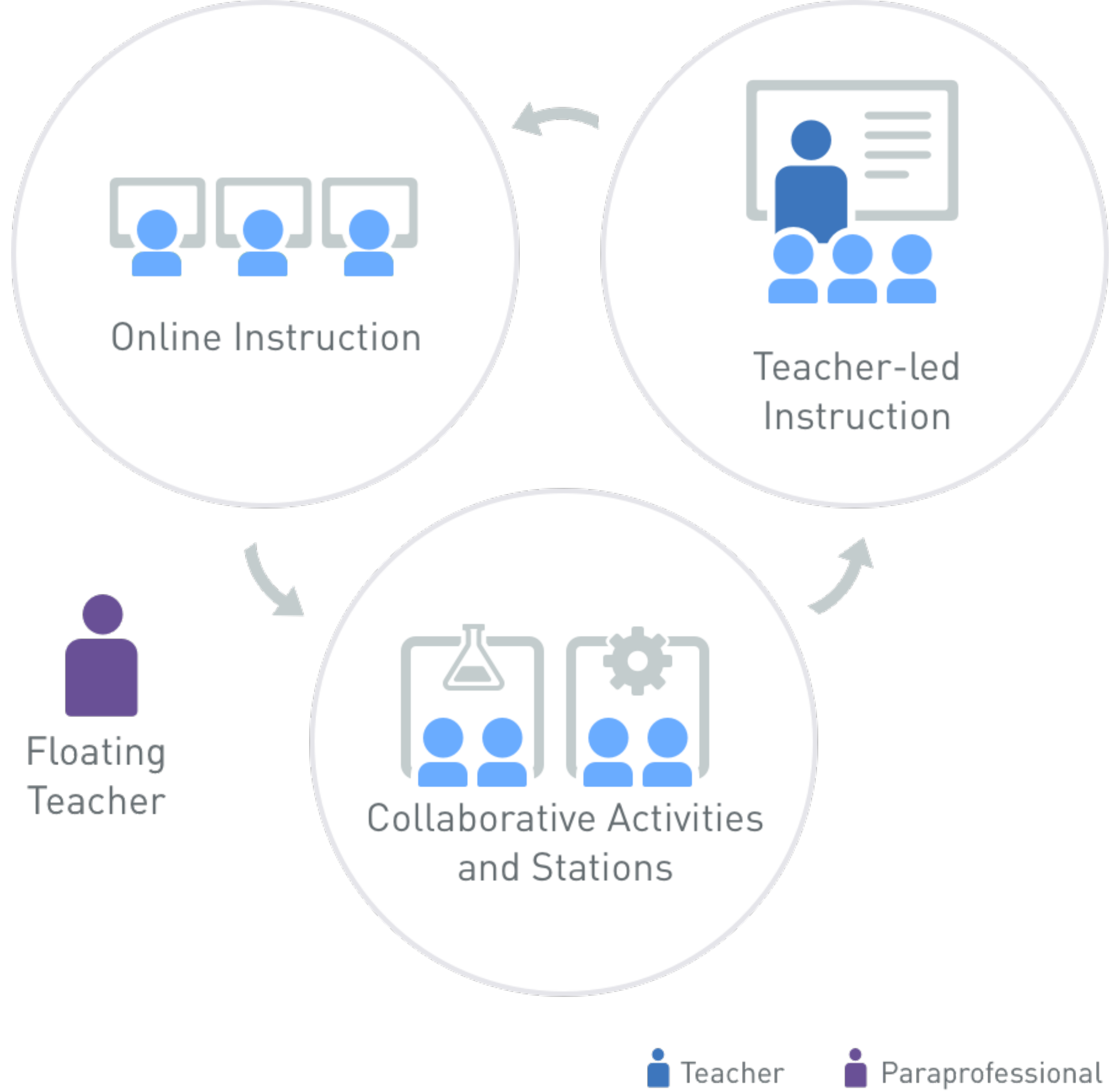
## Station Rotation

The Station Rotation model allows students to rotate through stations on a fixed schedule, where at least one of the stations is an online learning station. This model is most common in elementary schools because teachers are already familiar rotating in “centers” or stations.

WATCH VIDEO

([HTTPS://WWW.YOUTUBE.COM/WATCH?](https://www.youtube.com/watch?v=OY5IXXQE_WU)

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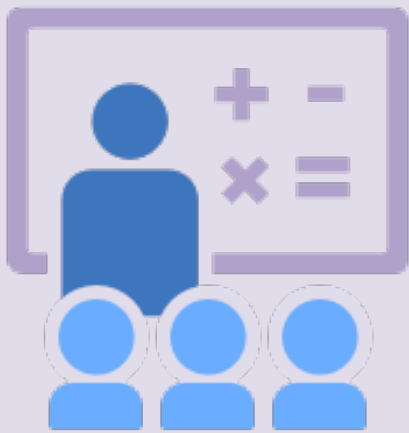
Lab Rotation



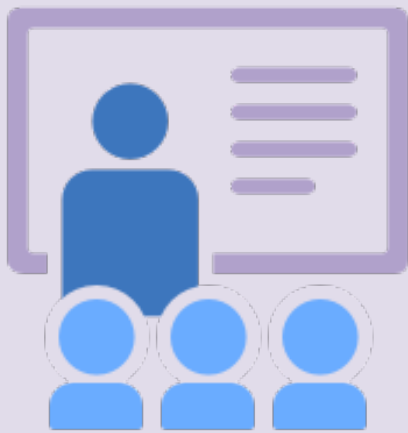
The Lab Rotation model, like a Station Rotation, allows students to rotate through stations on a fixed schedule. However, in this case, online learning occurs in a dedicated computer lab. This model allows for flexible scheduling arrangements with teachers and other paraprofessionals, and enables schools to make use of existing computer labs.

▶ WATCH VIDEO

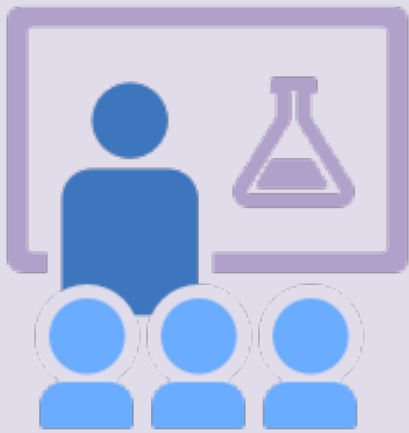
([HTTPS://YOUTU.BE/PGWAWV1QE80](https://youtu.be/pgwawv1qe80))



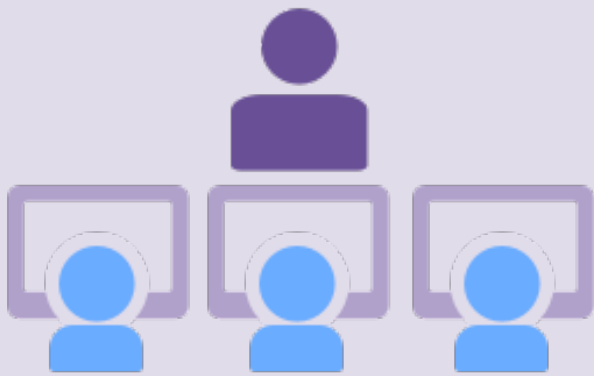
Direct Instruction:  
Math & Science



Direct Instruction:  
Literacy & Social Studies



Direct Instruction:  
Math & Science



Learning Lab:  
Reading & Math

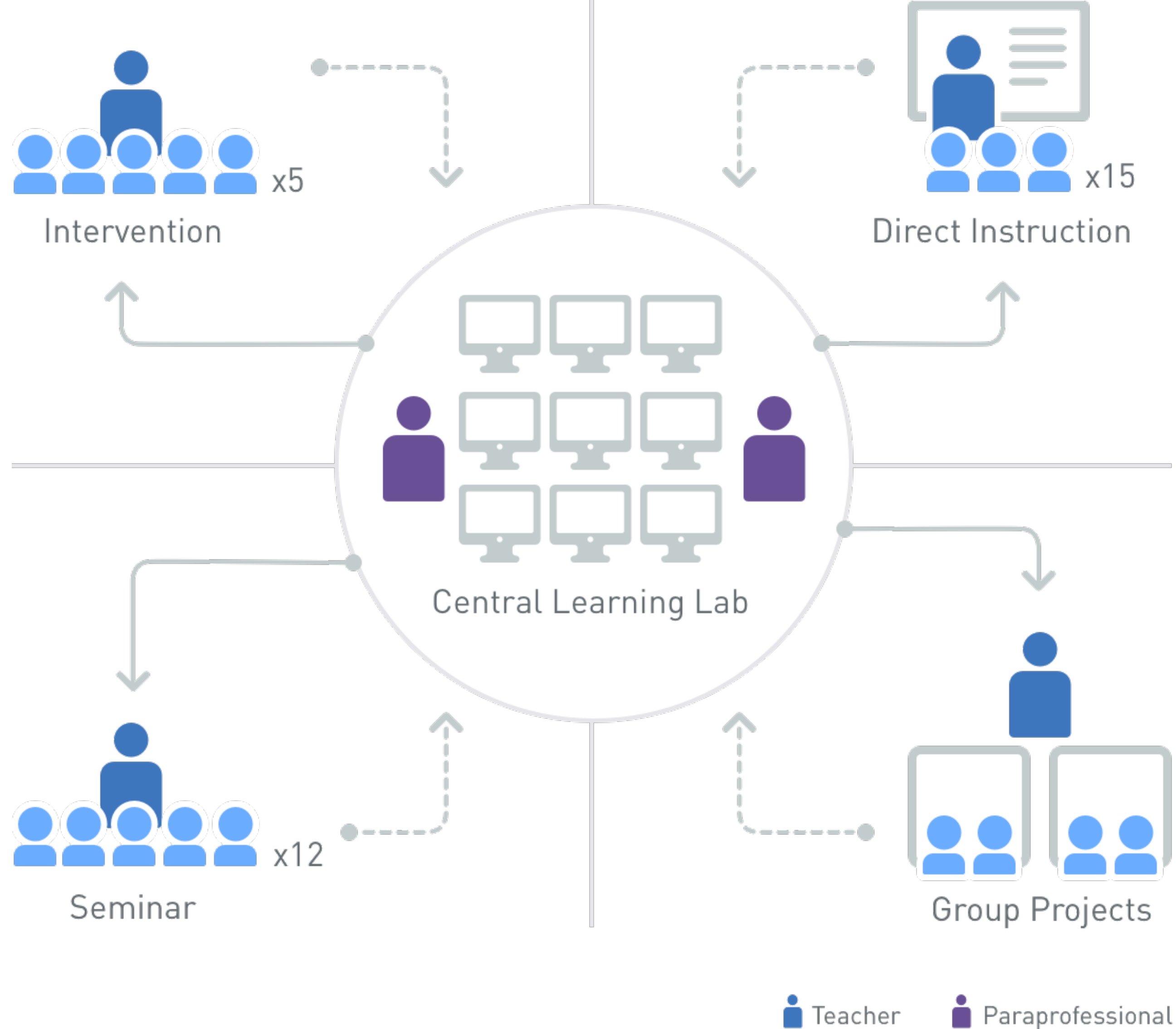
# Individual Rotation

The Individual Rotation model allows students to rotate through stations, but on individual schedules set by a teacher or software algorithm. Unlike other rotation models, students do not necessarily rotate to every station; they rotate only to the activities scheduled on their playlists.

WATCH VIDEO

([HTTPS://WWW.YOUTUBE.COM/WATCH?](https://www.youtube.com/watch?v=-S_065RWV10)

[V=-S\\_065RWV10](https://www.youtube.com/watch?v=-S_065RWV10))

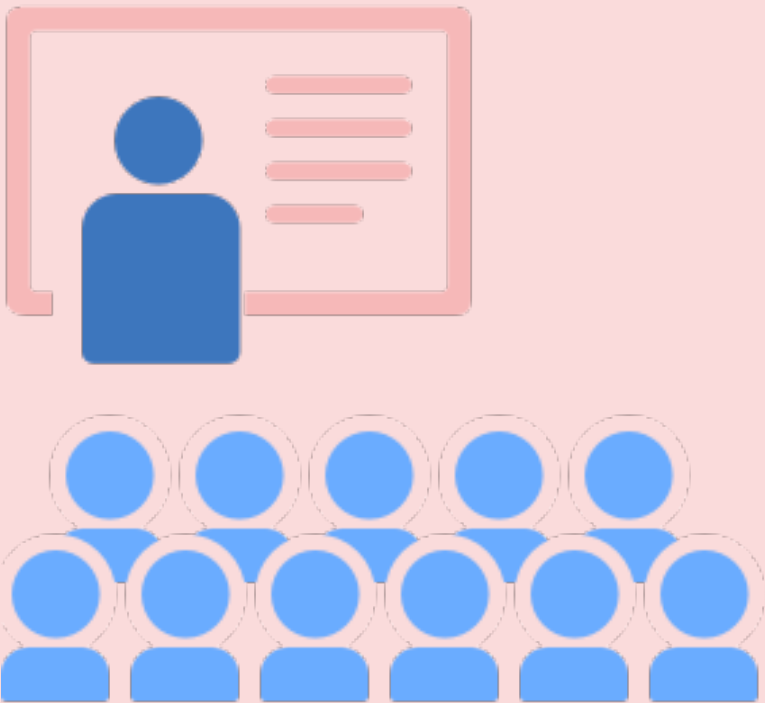


# Flipped Classroom

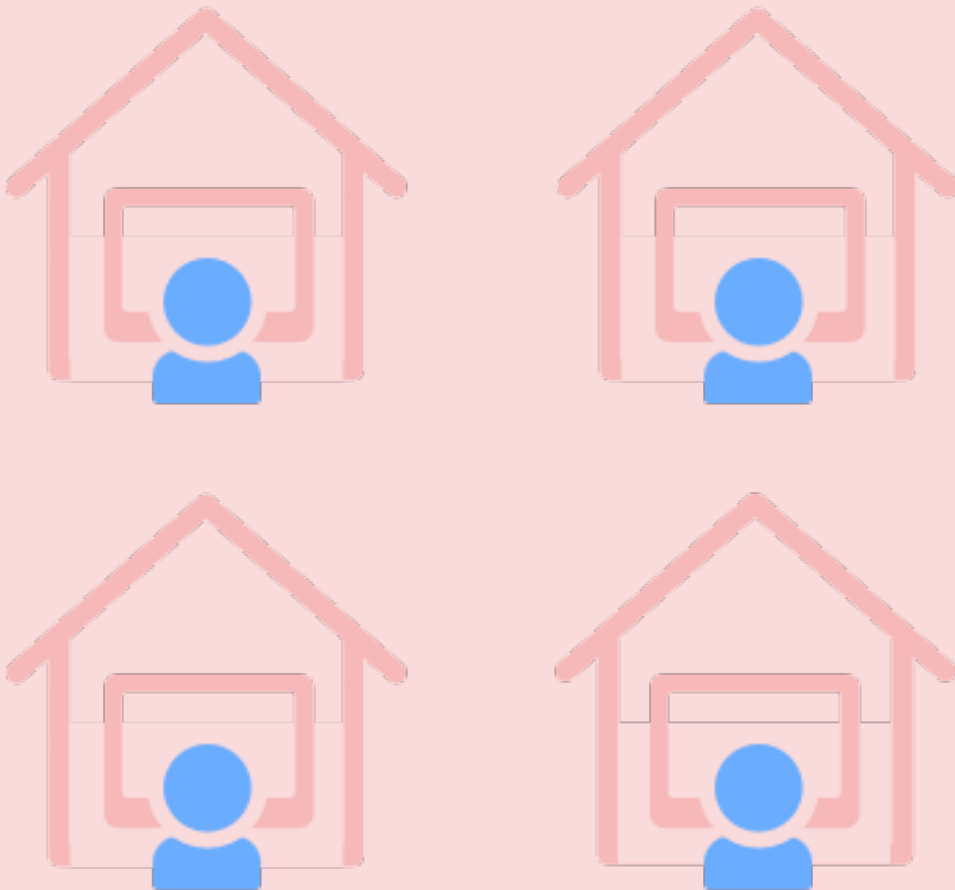
The Flipped Classroom model flips the traditional relationship between class time and homework. Students learn at home via online coursework and lectures, and teachers use class time for teacher-guided practice or projects. This model enables teachers to use class time for more than delivering traditional lectures.



([HTTPS://YOUTU.BE/G\\_P63W\\_2F\\_4](https://youtu.be/G_P63W_2F_4))



School: Practice  
and Projects



Home: Online  
Instruction and  
Content





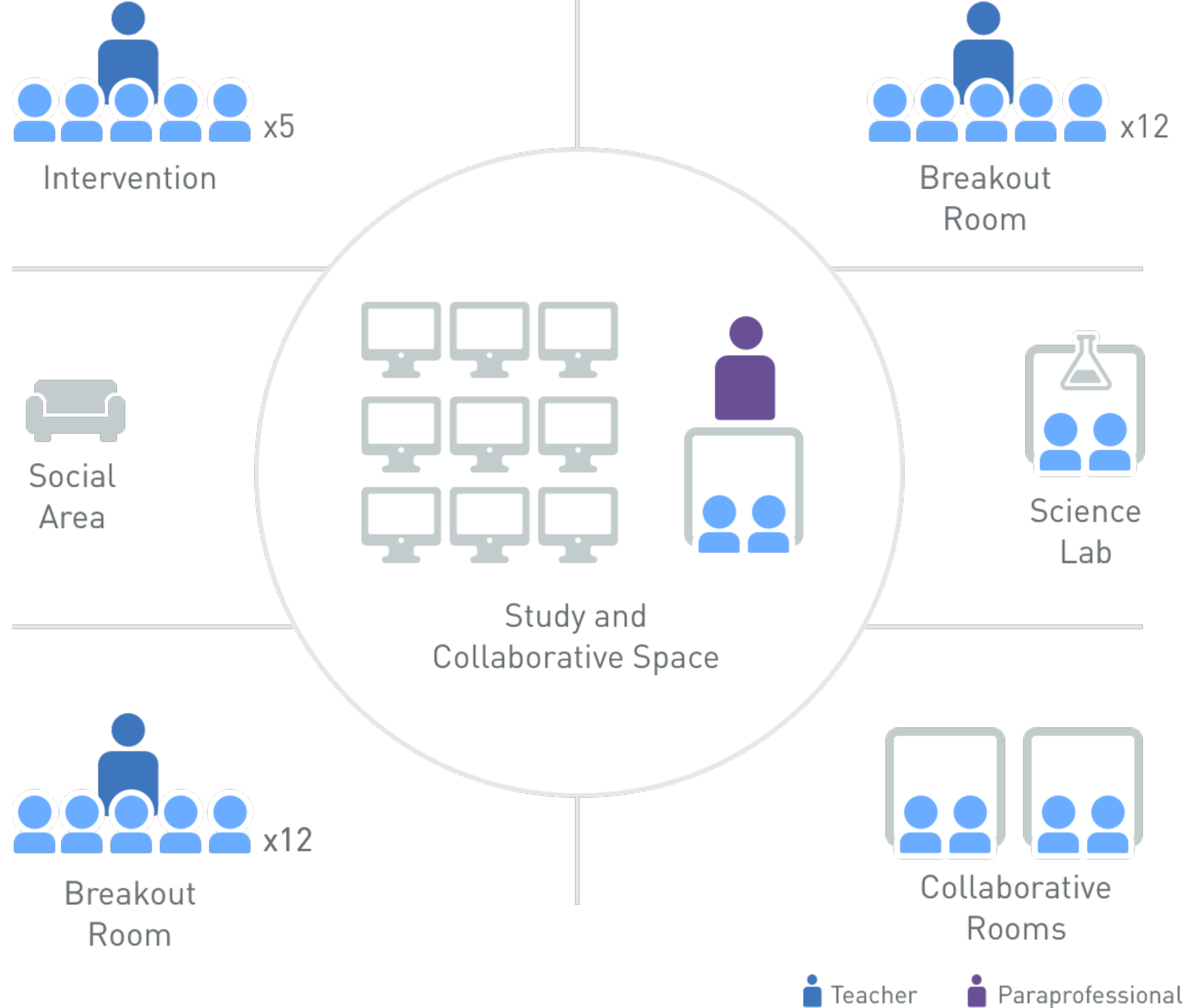
# Flex

The Flex model lets students move on fluid schedules among learning activities according to their needs. Online learning is the backbone of student learning in a Flex model. Teachers provide support and instruction on a flexible, as-needed basis while students work through course curriculum and content. This model can give students a high degree of control over their learning.

WATCH VIDEO

([HTTPS://YOUTU.BE/YYHG\\_LDKJNM](https://youtu.be/yyhg_ldkjnm))





# A La Carte

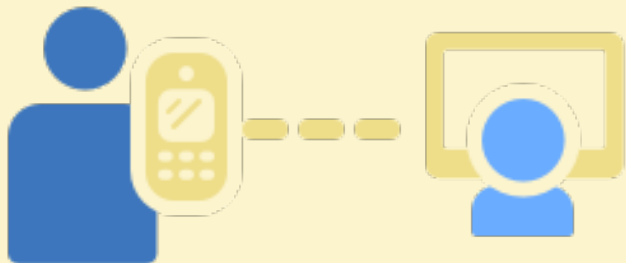
The A La Carte model enables students to take an online course with an online teacher of record \_in addition\_ to other face-to-face courses, which often provides students with more flexibility over their schedules. A La Carte courses can be a great option when schools can't provide particular learning opportunities, such as an Advanced Placement or elective course, making it one of the more popular models in blended high schools.

▶ WATCH VIDEO

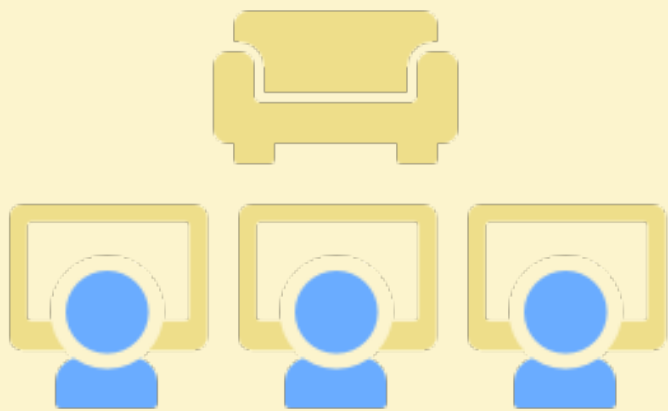




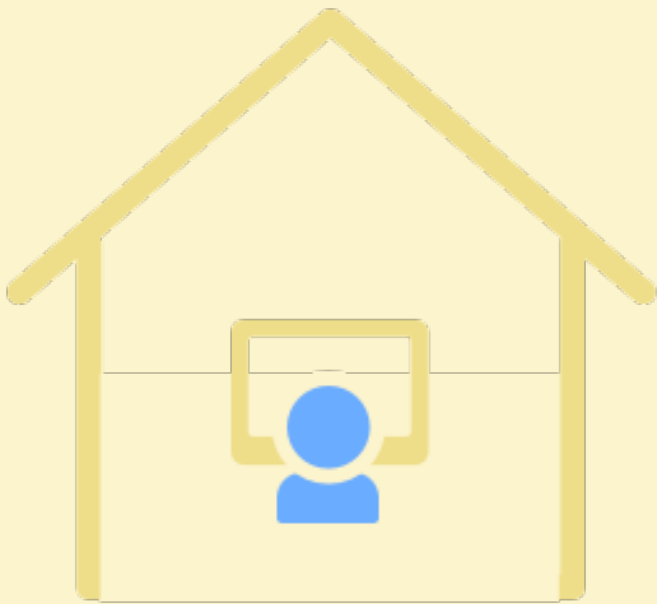
School



Online Teacher



Learning Lab



Home

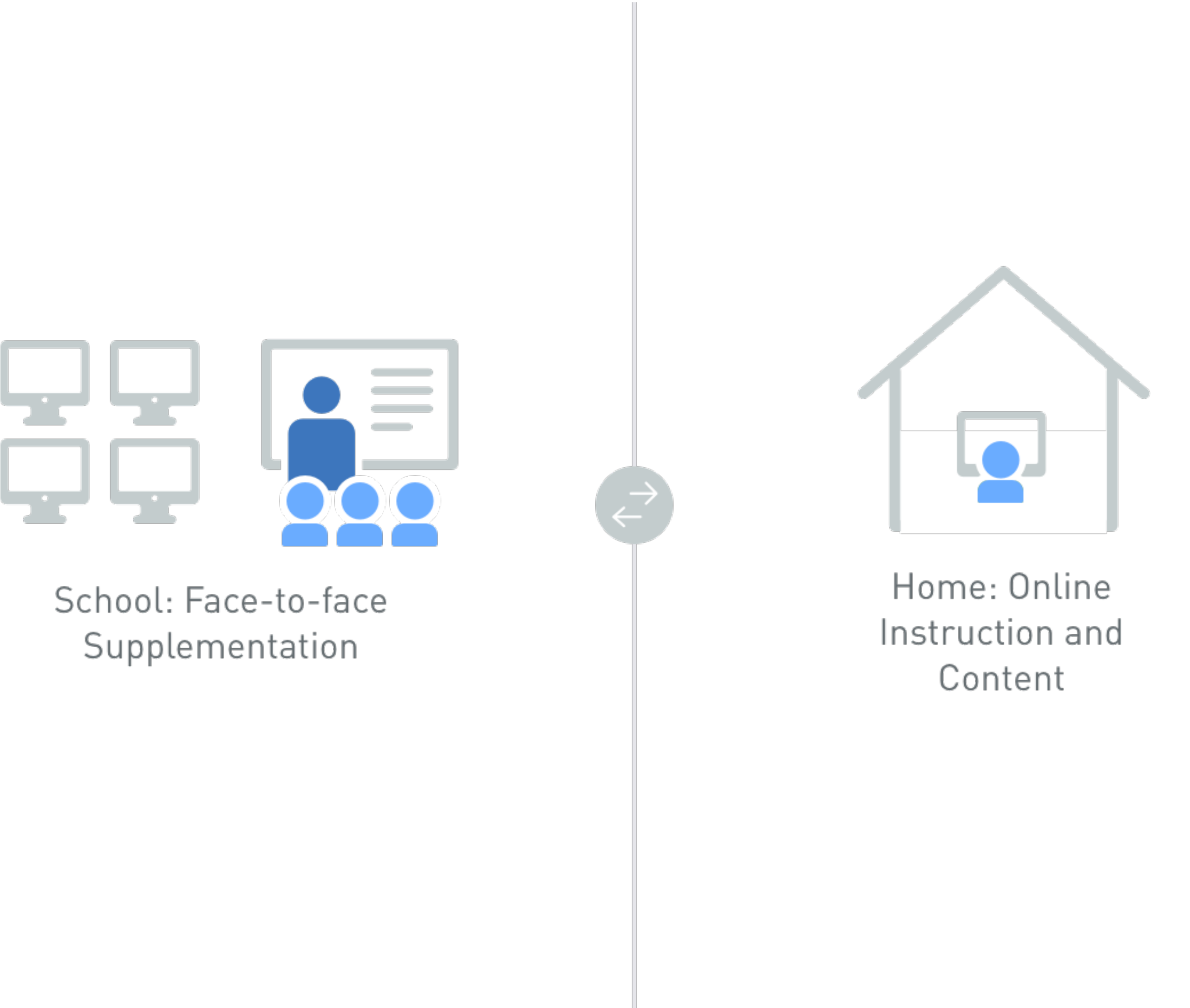


# Enriched Virtual

The Enriched Virtual model is an alternative to full-time online school that allows students to complete the majority of coursework online at home or outside of school, but attend school for required face-to-face learning sessions with a teacher. Unlike the Flipped Classroom, Enriched Virtual programs usually don't require daily school attendance; some programs may only require twice-weekly attendance, for example.

WATCH VIDEO

([HTTPS://YOUTU.BE/N-YPJYHKVBG](https://youtu.be/N-YPJYHKVBG))





# Next Step

Design blended learning at your school

DESIGN > (/DESIGN/)

[\[https://www.blendedlearning.org\]](https://www.blendedlearning.org)



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